EXERCISES CHAPER 2.

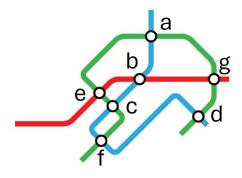
Chapter 2

Exercise 1. For each of these relations, say whether they are reflexive, complete, transitive, symmetric, asymmetric.

- (1) At least as old as on the set of people.
- (2) Strictly older than on the set of people.
- (3) Shares the same biological parents as on the set of people.
- (4) Shares at least one biological with on the set of people.
- (5) = on the set of numbers.
- $(6) \ge$ on the set of numbers.
- (7) > on the set of numbers.

Exercise 2. Can you think of a relation on the set of all people that is neither symmetric nor assymetric?

Exercise 3. Consider the following subway map.



- (1) What is the relation "has at least as many stops" on the set of all subway lines?
- (2) What is the relation "is on the same line as" on the set of stations that aren't a yowel?
- (3) What is the relation "is west of" on the red line stations?

Exercise 4. For the set $X = \{a, b, c\}$, identify if the following relations are complete and transitive. If a pair does not appear, you can assume the relation is not true for that pair.

- (1) R: aRa, bRb, cRc, aRb, bRc
- (2) R: aRa, cRc, aRb, aRc, bRc
- (3) R: aRa, bRb, cRc, aRb, bRc, aRc
- $(4) \ R: aRa, bRb, cRc, aRb, bRa, bRc, cRb, aRc, cRa$
- (5) R: aRa, bRb, cRc, aRb, bRa, aRc

Exercise 5. Draw a fictional map of three countries $\{a, b, c\}$ where the relation "borders" is transitive and where every country shares a border with at least one other. The result must be an actual map-like sketch.

Exercise 6. Draw a fictional map of four countries $\{a, b, c, d\}$ where the relation "borders" is transitive and where every country shares a border with at least two others. The result must be an actual map-like sketch.